

# 非華語學生支援組 Non-Chinese Student Supporting Group

# 支援組目標 / Objectives

協助非華語學童適應中國語文的課堂學習,並提升他們的中國語文能力及對中華文化的認識。
To assist non-Chinese speaking students in adapting to Chinese language classroom learning and to enhance their Chinese language skills and understanding of Chinese culture.

# 服務內容 / Services

1. 中文抽離班 / Chinese Pull-Out Classes:

支援老師於部份中文課抽離有需要的學生作個別指導及建構中國語文基礎知識。 Support teachers to pull out students in need during certain Chinese lessons for individual guidance and building foundational knowledge.

2. 小一中文適應班 / Primary One Adaptation Class in Chinese Subject:

為即將進入小一的非華語學生設計的課程,幫助他們適應中國語文的學習環境及要求。 A course designed for non-Chinese speaking students entering Primary One, helping them adapt to the Chinese language learning environment and requirements.

#### 3. 舉辦非華語學童課後輔導班 /

**Organizing After-School Tutoring for Non-Chinese Speaking Students:** 

支援老師及教學助理於課後輔導時段為非華語學童進行功課指導,鞏固已學習的語文知識。
Support teachers and teaching assistants during after-school sessions to provide homework guidance for non-Chinese speaking students, reinforcing learned language knowledge.

## 4. 提供合適圖書,建立中文圖書閱讀習慣 /

**Purchasing Appropriate Books to Build Chinese Reading Habits:** 

非華語支援組成員會根據非華語學童的閱讀能力及興趣購買合適的圖書。在假期或課餘時間,安排 非華語學童借閱中文圖書並完成「閱讀越快樂」閱讀報告,幫助非華語學童建立閱讀中文書的習慣。 Members of the non-Chinese support group will purchase suitable books based on the reading abilities and interests of non-Chinese speaking students. During holidays or after class, arrange for these students to borrow Chinese books and complete a "Reading is Fun" report to help establish their reading habits.

# 5. 安排培養個人發展及社會適應課程及活動 / Organizing Personal Development and Social Integration Courses and Activities:

i. 認識香港及校內共融活動 (節日文化活動) / Understanding Hong Kong and Inclusive Activities in School (Cultural Festivals)

農曆新年 Chinese Lunar Year





中秋節 Mid-Autumn Festival





- ii. 暑假中文學習及文化興趣班 / Chinese Language Learning and Cultural Interest Classes
- iii. 友伴工作坊 / Friendship Workshop





